



A playful, evidence informed approach to building early literacy skills.



Coaching for early childhood teachers and educators



Playful and
explicit modelling
of early
literacy skills



Customised
workshops
to enhance
early literacy
programming



Self paced, online professional development modules



We are passionate literacy specialists supporting early childhood services to playfully develop preschool literacy skills.

NAT AND SARAH, DIRECTORS, SAILAWAY READERS





The Comprehensive Program

2 TERMS | 3 & 4 YEAR OLD GROUPS

This program blends early childhood staff coaching and professional development with playful and explicit modelling of early literacy skills.

On-site Coaching

Designed to complement your existing play based program, our teachers visit your early childhood service to model playful and intentional tools for building literacty skills.

- + 10 phonological awareness sessions; then
- 5 sessions focusing on building phonological awareness, vocabulary and background knowledge

Workshops

Designed for early childhood service leadership, teachers and educators.

+ 4 online or onsite workshops

TOPICS

- + Early childhood service scoping and goal setting
- + Tailoring the program to service needs
- Responding to coaching questions
- + Progress checks
- + Evaluation and next steps

Online Professional Development Modules

Designed for early childhood service leadership, teachers and educators.

 9 self paced professional development modules with corresponding printable notes

TOPICS

- Unpacking The Science of Reading as it relates to early childhood settings
- Evidence for explicit and intentional teaching of phonological awareness in preschool
- Unpacking each aspect of phonological awareness
- Playfully building vocabulary and background knowledge
- Tips, tricks and tools for implementation throughout the preschool day







11111



The Core Program

1 TERM | 3 & 4 YEAR OLD GROUPS

This program blends early childhood staff coaching and professional development with playful and explicit modelling of early literacy skills.

On-site Coaching

Designed to complement your existing play based program, our teachers visit your early childhood service to model playful and intentional tools for building literacty skills.

+ 10 phonological awareness sessions

Online Professional Development Modules

Designed for early childhood service leadership, teachers and educators.

 9 self paced professional development modules with corresponding printable notes

TOPICS

- Unpacking The Science of Reading as it relates to early childhood settings
- Evidence for explicit and intentional teaching of phonological awareness in preschool

- + Unpacking each aspect of phonological awareness
- Playfully building vocabulary and background knowledge
- Tips, tricks and tools for implementation throughout the preschool day





The Comprehensive Program

CHILDREN	STAFF	FAMILY PARTNERSHIP
 On-site Programming + 10 modeled, playful, high energy sessions + 5 sessions focussing on building phonological awareness, vocabulary and background knowledge 	 On-site Coaching + 10 phonological awareness sessions; then + 5 vocabulary and background knowledge sessions 	Practical toolkit for families On Demand Presentation incorporating + Playful and purposeful games activities and stories to build phonological and phonemic awareness and early phonics
	Workshops + 5 online or onsite workshops	
	Online Professional Development Models + 9 self paced professional development modules with corresponding printable notes	
\$20 per child +GST	\$6,654 +GST	
\$20 x (Enrolled Children) + \$6,654 = 2026 Program Cost +GST		

The Core Program

CHILDREN	STAFF	
 On-site Programming + 10 modeled, playful, high energy sessions modelling phonological awareness skills 	On-site Coaching + 10 phonological awareness sessions; then	
	 Online Professional Development Models + 7 self paced professional development modules with corresponding printable notes 	
\$20 per child +GST	\$5,354 +GST	
\$20 x (Enrolled Children) + \$5,354 = 2026 Program Cost +GST		

